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# Best Practice Manual for the Methodology of Forensic Speaker Comparison

ENFSI-BPM-FSC-01  
Version 01 – November 2021



## 45 **ENFSI's position on Best Practice Manuals**

46  
47 ENFSI wishes to promote the improvement of mutual trust by encouraging forensic  
48 harmonization through the development and use of Best Practice Manuals.  
49 Furthermore, ENFSI encourages sharing Best Practice Manuals with the whole  
50 Forensic Science Community which also includes non ENFSI Members.

51 Visit [www.enfsi.eu/documents/bylaws](http://www.enfsi.eu/documents/bylaws) for more information. It includes the ENFSI  
52 policy document 'Policy on Creation of Best Practice Manuals within ENFSI' (code:  
53 QCC-BPM-001).

54

55

### 56 **Official language**

57 The text may be translated into other languages as required. The English language  
58 version remains the definitive version.

59

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62

### 63 **Further information**

64 For further information about this publication, contact the ENFSI Secretariat. Please,  
65 check the website of ENFSI ([www.enfsi.eu](http://www.enfsi.eu)) for update information.

66

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84

85 The content of this Best Practice Manual for the Methodology of Forensic Speaker  
86 Comparison represents the views of the author only and is his/her sole responsibility.  
87 The European Commission does not accept any responsibility for use that may be  
88 made of the information it contains.

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## 140 **1. AIMS**

141  
142 This Best Practice Manual (BPM) aims to provide a framework for procedures, quality  
143 principles, training processes and approaches to forensic examination. This BPM is aimed at  
144 experts in the field of Forensic Speaker Comparison (FSC) and assumes prior knowledge and  
145 qualifications in the discipline. It can be used by member laboratories of ENFSI and other  
146 forensic science laboratories to establish and maintain working practices in this field, to deliver  
147 reliable results, maximise the quality of the information obtained and produce robust evidence.  
148 Literature with more detailed information of different aspects of the methodology of Forensic  
149 Speaker Comparison is provided in §15 ('Bibliography'). The use of a consistent methodology  
150 and the production of comparable results will facilitate interchange of data between  
151 laboratories.

152 The term BPM is used to reflect the scientifically accepted practices at the time of writing. The  
153 term BPM does not imply that the practices laid out in this manual are the only good practices  
154 used in the field. In this series of ENFSI Best Practice Manuals the term BPM has been  
155 maintained for reasons of continuity and recognition.

156

157

## 158 **2. SCOPE**

159

160 The methodology described in this Best Practice Manual is based on a combined procedure  
161 of phonetic-linguistic auditory and acoustic analyses of different speech features in Forensic  
162 Speaker Comparison. FSC involves the analysis of audio recordings containing the voices of  
163 unknown and known speakers in order to help answer the question of whether these voices  
164 belong to the same speaker or not.

165

166 This BPM does not address automatic and semiautomatic speaker recognition. However,  
167 reference is made to the ENFSI document 'Methodological Guidelines for Best Practice in  
168 Forensic Semiautomatic and Automatic Speaker Recognition' [01].

169

170 It is important to acknowledge that different methods have advantages and disadvantages. It  
171 is possible to combine automatic, semi-automatic and linguistic-phonetic-acoustic methods.  
172 The different methods are likely to provide complementary information. However, the specific  
173 choice of method or methods is dependent on the suitability of the material (in terms of quality,  
174 quantity etc.) as well as on the availability of methods within a given lab and the rules of the  
175 jurisdiction in which the expert works.

176

177

## 178 **3. DEFINITIONS AND TERMS**

179

180 Not required. Explanations are included in the text.

181

182

## 183 **4. RESOURCES**

184

### 185 **4.1 Personnel**

186 The methodology of Forensic Speaker Comparison requires experts in the field of forensic  
187 phonetics and linguistics or related sciences in speech and audio analysis. The expert is  
188 responsible for the application of this methodology to particular cases and has the key role for  
189 directing and performing the examination. The examination includes auditory and acoustic  
190 analyses of submitted speech material, interpreting findings, providing the evidence, writing  
191 the expert report and presentation at court.

192  
193 4.1.1 Practitioner Qualification  
194 A master's degree in phonetics and linguistics or related sciences in speech and audio analysis  
195 is strongly recommended as a minimum requirement.  
196  
197  
198 4.1.2 Training and Assessment  
199 Laboratories should have written standards of competence, a documented training program,  
200 and processes for assessing whether trainees have achieved the required level of  
201 competence.  
202 Competence may be defined as the standards that should be achieved in order for the  
203 individual to undertake casework. Personnel will achieve the required level of competence  
204 through initial training before being authorised to undertake casework. They should also be  
205 subject to regular assessment to ensure that these competencies are maintained and  
206 developed.  
207 The assessment of competence can be accomplished through a number of different  
208 mechanisms including formal tests, undeclared trials, and peer review of case analysis and  
209 reports.  
210  
211 All experts should collect and maintain evidence supporting their ongoing competence and  
212 proficiency. In addition to any formal assessment by their organisations, they should read  
213 professional literature containing pertinent information relating to forensic phonetics and  
214 speaker comparison, take part in appropriate events, e.g. workshops, seminars, training  
215 courses, etc., and when possible, actively participate in research and development projects.  
216  
217  
218 4.2 Equipment  
219 The equipment regularly used in Forensic Speaker Comparison are computer devices with  
220 specific software for acoustic signal processing with various acoustic devices such as different  
221 kinds of loudspeakers, earphones, microphones, sound cards, amplifiers, etc.  
222  
223 In cases involving analogue recordings, appropriate ADC equipment must be used to digitise  
224 them.  
225  
226 The equipment inventory must be documented according to the requirements of the laboratory  
227 and it must be shown to operate properly before being used in casework.  
228  
229  
230 4.3 Reference Materials  
231 Not applicable  
232  
233  
234 4.4 Accommodation and Environmental Conditions  
235 Forensic laboratories performing examinations in Forensic Speaker Comparison should be  
236 designed for efficient and effective operation.  
237  
238 As auditory and acoustic analyses are the important tasks of the methodology, soundproofing  
239 is required. Environmental noises should not interfere with auditory and acoustic examinations  
240 within the laboratory. Rooms should be furnished with materials for controlled noise level from  
241 outside and from ventilation. A noise level lower than 30 dB(A) is strongly recommended.  
242  
243 To avoid further disturbances there should be only one practitioner per room.  
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#### 4.5 Material and Reagents

Not applicable

## 5. METHODS

### 5.1 Principles

The methodology of Forensic Speaker Comparison was developed for the purpose of analysing unknown speakers in telephone interceptions and other forensic and comparing them either among themselves and/or with known speakers.

If there is more than one unknown speaker within one case scenario, unknown speakers must not be pooled automatically. They have to be analysed separately or at least checked in detail before being pooled.

A fundamental principle of this methodology is that a range of speech features can be analysed to capture the many dimensions on which speakers can be distinguished. According to the literature (e.g. [09], [10], [16]), speech features should be as independent from one another as possible to reach a high degree of speaker-discriminatory power. The relationship between intra- and inter-individual speaker variation determines the relevant discriminatory information. All findings are compared and evaluated on the basis of the (dis-)similarity and the typicality of speaker-specific characteristics. In this process the knowledge and competence of the experts play a substantial role. The expert has to make decisions at every step of the speaker comparison analysis using available scientific background information, as well as their experience. After the comparison and evaluation process a conclusion statement is given. The results of the examination are documented in an expert report.

The analysis process of this methodology combines auditory phonetic-linguistic perception and descriptions of speech features on the one hand, and acoustic measurements and calculations of the speech signal on the other hand. The analyses cover a variety of discriminatory speech features which can be categorised into segmental and supra-segmental features or can be put in parent categories like 'language', 'voice' or 'manner of speaking'.

### 5.2 Speech Feature Analysis

A wide range of linguistic and phonetic features could in principle be analysed in forensic speaker comparison. Many can be analysed both auditorily and acoustically. Those chosen for analysis will differ from case to case, depending on what is available in the recordings and what is considered important by the expert. Speech features also differ in their susceptibility to within-speaker variability (due to e.g. emotion, illness, drugs, alcohol). Below some of the most commonly analysed features and those with the greatest diagnostic value are described:

#### 5.2.1 Language, dialect, and foreign accent

Features like language, dialect, and foreign accent in speech provide important information about a speaker's origin, education, and further background.

Such analyses help answer the questions about which language was used, and whether it was a native or a second language. Furthermore, the analyses can give information about the type and degree of dialectal or regional influences, and about the possible presence of a foreign accent or a certain type of slang. Socially or individually distinctive features like specific wording or pronunciation can also be provided.

298 The analyses are conducted on both a segmental and supra-segmental basis. There is  
299 investigation into the articulation of vowels and consonants on the one hand, and on prosodic  
300 patterns like intonation on the other hand. Additionally, there are linguistic analyses of lexical  
301 and grammatical realisations in speech. The whole analysis process is auditory phonetic-  
302 linguistic oriented with acoustic analysis conducted where necessary and possible. This results  
303 in a detailed description of individual features against common norms and standards in the  
304 field of language and speech.

305  
306 If the expert is a non-native speaker of the language under analysis, he or she has to co-  
307 operate with a native speaker or a person with thorough knowledge of the language (e.g. an  
308 interpreter).

309  
310

### 311 5.2.2 Fundamental Frequency and Variation

312 Fundamental frequency (F0) refers to the approximate frequency of the (quasi-)periodic  
313 structure of voiced speech signals.

314  
315 The human voice is not a pure tone but is composed of an F0 and a series of higher frequencies  
316 called upper harmonics.

317  
318 F0 is nearly always reported as an average measure, usually expressed in Hz, but in some  
319 cases the average duration of a period is reported instead. The frequency in Hz is thus  
320 reciprocal of the period (1 divided by the period in seconds).

321  
322 Typical ranges of F0 are 80-200 Hz for men and 150-400 Hz for women who normally have  
323 higher F0 due to shorter vocal fold length. The mean values are reported to change slightly  
324 with age. F0 range for an adult is reported to be variable and comprises 1.5-2 octaves. Intra-  
325 speaker variability is reported to be affected by the conditions under which the speech is being  
326 produced (noise condition, channel, emotions etc.).

327 Variables that influence F0 include tension of the cord, force of glottal closure indicated by the  
328 glottal resistance, and expiratory air pressure.

329  
330 The characteristics of the F0 might be analysed in a Forensic Speaker Comparison case both  
331 auditorily (through pitch level) and instrumentally (there is a number of F0 detection techniques  
332 e.g. based on the cepstrum of the speech signal). The following parameters might be analyzed:  
333 mean, median, max and min values, standard deviation and so on.

334  
335

### 336 5.2.3 Voice Quality

337 The term voice quality implies quasi-permanent characteristics that are typical for the overall  
338 sound of a speaker's voice. These characteristics can be divided into two levels: phonation  
339 and resonance of the vocal tract.

340 Phonation refers to the glottal tone caused by the oscillation of the vocal folds in the larynx.  
341 This oscillation can be typical for a speaker's voice both in terms of the extent of oscillations  
342 and the frequency of oscillations. Categories for the description of phonation are, for example,  
343 a harsh, tense, breathy or creaky voice.

344 The source signal produced by phonation is then filtered by the vocal tract (made up of the  
345 pharyngeal, oral and nasal cavities). The anatomic-morphologic conditions of the vocal tract  
346 and the individual neuro-muscle stereotypes determine the resonance characteristics that are  
347 typical for each individual. Categories for the description of vocal tract influence are, for  
348 example, nasality, lip rounding or spreading, and close or open jaw.

349

350 The characteristics of voice quality are analysed both auditorily and by the evaluation of  
351 spectrograms or acoustic measurements. In doing so, the individual characteristics can be  
352 described in terms of frequency of appearance, degree and representativity. The reference is  
353 the so-called modal voice of Laver [12] and analysis is conducted in terms of deviations from  
354 this modal voice quality, i.e. a voice that is unmarked in terms of the anatomy and physiology  
355 of voice production.

356

357

#### 358 5.2.4 Formant Frequencies

359 Formants are the maxima of the vocal tract frequency response. They play a very important  
360 role in speech signal analysis as their positions are defined by the geometry and specific shape  
361 of the individual vocal tract of the speaker. The relative position of articulators is reflected in  
362 the shape of the filter that is applied to the speech source signal. The source of the speech  
363 wave can be the vocal folds (vocalised sounds) or turbulent noise of different localisations  
364 (whisper, fricatives, spirants, etc.) [03]. Vocalised sounds are mostly used for formant analysis  
365 as they provide rich signal source spectrum, so its filtering by the vocal tract can be finely  
366 recognised over the spectrum. In this case, the full set of fundamental tone sub-harmonics fill  
367 the signal spectrum and is filtered by the frequency response of the vocal tract.

368 Different vocal tract configurations (different articulations according to different mutual  
369 positions of articulation organs: tongue, jaws, teeth, lips, etc.) provide different spectral maxima  
370 positions, which are responsible for maintaining phonetic contrast between different  
371 phonemes.

372 There is a certain correlation between formants' position in the speech signal spectrum and  
373 phonemes. Thus, the speech signal spectrum is determined both by the phonetics of the  
374 language or variety on the one hand and individual shape of the speakers' vocal tract on the  
375 other. All speakers have to adapt their pronunciation patterns to the spoken language  
376 environment and train their neuro-muscle skills in such a way that their sounds (in general,  
377 lower formant positions F1, F2, and in some cases F3) match the language- or variety-specific  
378 phonetic patterns and are recognised by the others.

379

380 Two general approaches to statistical analysis of formants' distribution are normally used:

381

382 1) Single vowel formant analysis is the method that is focused on the collection of formant  
383 statistics for a certain vowel or articulation and their comparison for the speakers under  
384 investigation. When comparing the vowels with the same lower formant positions, more  
385 speaker-specific information is in general contained within the higher formants.

386

387 2) Long term formant distribution (LTFD) is the method used to capture the distribution of  
388 values for each formant of a speaker over a given speech recording. For a given formant (F1,  
389 F2, F3 etc.) measurements for all vowels produced by a single speaker are taken across the  
390 entire recording or relevant portions of the recording. This means that each formant produced  
391 by a speaker can be reduce to a mean and a standard deviation. LTFDs are frame-by-frame  
392 measurements – therefore, long vowels carry more weight than short vowels in that they yield  
393 a greater number of measurements per vowel. A positive attribute of LTFDs is that they do not  
394 require the categorisation of individual vowels into phoneme classes, as all vowels are  
395 considered in an analysis.

396

397 Channel impact: As the speech signal is transmitted through different analogue channels and  
398 digital processing during the recording the impact of these transformations should be  
399 considered during the formant analysis. Microphone frequency response, telephone line and  
400 radio channel are examples of additional analogue filtering that can affect formant values. GSM



401 codecs are an example of digital processing that also affects the formants positions as it stores  
402 the signal's Linear Prediction Coefficients instead of raw audio data. Low bitrate MP3  
403 compression stores spectral components according to the principles of the psychoacoustic  
404 model of hearing and deletes inaudible components. These and any other issues of this type  
405 must be considered during formant analysis and investigation.

406  
407 Precision: The precision of formant measurement in general is pre-defined with the F0 value  
408 being the sub-harmonic signal source to be filtered by vocal tract frequency response. The  
409 main approaches to measuring formants positions are: wideband spectrogram, cepstrally  
410 smoothed spectrogram and LPC-spectrogram. The compromise between spectral resolution,  
411 formant peak factor and noise robustness of the representation determines which choice  
412 produces the best result.

413  
414 Formant positions statistics should be treated considering their representativeness, providing  
415 well-recognised patterns and repeatable results.

#### 416 417 418 5.2.5 Articulation Rate

419 Tempo is the speed (or rate) at which an individual produces speech. It is generally analysed  
420 as either speaking rate or articulation rate. Speaking rate represents overall tempo across  
421 entire turns, which includes pauses, disfluencies, and non-linguistic articulations. Articulation  
422 rate is more narrowly defined as the rate of speech production within utterances, and therefore  
423 excludes pauses, disfluencies, and non-linguistic information (Laver [13]).

424  
425 While it is possible to judge qualitatively (using subjective labels like 'fast' or 'slow'), speech  
426 tempo is commonly analysed quantitatively; most commonly measured as the number of  
427 syllables per second. When measuring tempo, it is necessary for the analyst to make a  
428 decision about whether to count the number of phonetic syllables (i.e. the number of syllables  
429 actually produced phonetically by the speaker) or the number of phonological syllables (i.e. the  
430 number of syllables in the underlying phonological representation).

431  
432 A number of studies have produced a variety of reference values for speech tempo. Goldman-  
433 Eisler's [04] study is still widely cited and reports articulation rates of between 4.4 to 5.9  
434 syllables per second being based on eight speakers in spontaneous conversations. Average  
435 articulation rates of 5.9 syllables per second are reported by Künzel [11] for German. It is well  
436 known that tempo is affected by factors such as speaking style and so displays considerable  
437 within-speaker variability. Speech tempo is therefore only likely to be of value where speakers  
438 are at the extreme ends of the population distribution.

#### 439 440 441 5.2.6 Hesitation Phenomena and other non-pathological speech disfluencies

442 Hesitation phenomena are those features of speech, voice and manner of speaking which  
443 either occur unintentionally or are used deliberately when a speaker hesitates/pauses before  
444 or within an utterance.

445 When analysing and describing hesitation phenomena, it should, in general, be stated how  
446 often they appear, how long they are and whether they are accompanied by a particular voice  
447 quality or by features like a glottal stop. Common hesitation phenomena are, for example:

448  
449

450

451 (1) Use of hesitation particles, such as *uh / uhm* in English or *äh / ähm* in German.

452 (2) Lengthening of vowels and consonants. Here it should be stated which vowels and/or  
453 consonants are affected most often.

454 (3) Occurrence of silent pauses. It should also be checked whether their use is related to the  
455 content of the utterance (emphasising the following part of the utterance, for example) or if it  
456 is erratic.

457 (4) Speech fluency can also be affected by disruptions of utterances. Some people tend to e.g.  
458 break off utterances and restart them with a different wording or produce a completely new  
459 utterance, or repeat parts of an utterance (sentences, single words, syllables and/or sounds -  
460 the last two sometimes perceived as light stuttering).

461

462 Most speakers tend to use a certain inventory of hesitation phenomena. The frequency of  
463 occurrence and combination of these phenomena can be of speaker-specific value but can  
464 also be affected by the speaking situation.

465

466

### 467 5.2.7 Speech Pathologies

468 The term 'speech pathology' covers a wide range of communication and cognitive disorders.  
469 The underlying causes of speech pathologies are numerous and so detailed discussion is  
470 beyond the scope of this document. However, such disorders can, in principle, affect speech  
471 production at any level of linguistic analysis. The most widely recognised of these is stuttering,  
472 an articulation disorder affecting the planning and implementation of speech production, which  
473 manifests as silences and/or repetition and prolongation of speech sounds. Stuttering may  
474 broadly be classed as a disfluency of which there are many kinds (see McDougall and  
475 Duckworth [14] for more discussion on the analysis of disfluencies for non-pathological  
476 speakers in the forensic context). However, pathology can also affect the phonetics of speech  
477 production, especially where an individual has some physical impairment (such as cleft palate  
478 or laryngitis) or speech impediment (such as a lisp). In such cases, long-term features, either  
479 at the laryngeal (such as fundamental frequency or voice quality) or supralaryngeal (such as  
480 fronting of coronal sibilants due to a lisp) levels, are most likely to be affected. Indeed, the  
481 vocal profile analysis (VPA see §5.2.3; Laver [12]) scheme, which is now widely used by  
482 forensic phoneticians as a tool in speaker comparison cases, was originally developed to  
483 document pathological voice qualities and vocal settings (where ratings of 4-6 indicate  
484 pathology).

485

486 Where they do present themselves, pathologies can be extremely useful markers of individual  
487 identity. In such cases, it may be helpful to engage with a speech and language therapist, who  
488 has greater experience and more detailed knowledge of how to analyse and categorise  
489 pathologies.

490

491

### 492 5.3 Peer Review

493 The findings of a speaker comparison analysis and the final report should be checked by a  
494 second expert if it is possible and admitted by local legislation. This peer review should be  
495 documented in the case file.

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500

## 501 **6. VALIDATION AND ESTIMATION OF UNCERTAINTY OF MEASUREMENT**

### 502 6.1 Validation

504 The laboratory should demonstrate, where possible, that the methods used in Forensic  
505 Speaker Comparison cases are validated. Essential to validation is method development. This  
506 involves:

- 507 • Selection of an appropriate pool of features for analysis (i.e. the features that could in  
508 principle be useful; as outlined in §5)
- 509 • Selection of specific features for the given case (dependent not only on diagnostic  
510 value, but also what is available for analysis within the samples themselves)
- 511 • Knowledge of what software tools are appropriate and reliable for different types of  
512 analysis features.

513  
514 Method development for Forensic Speaker Comparison is conducted on the basis of scientific  
515 research in the field of forensic speech science and linguistics, through published peer-  
516 reviewed literature and empirical testing (under casework conditions), and through knowledge  
517 exchange within the community of researchers and practitioners (e.g. structured training  
518 programmes, conferences).

519  
520 Validation itself involves being able to demonstrate that the method applied is able to separate  
521 same-speaker and different-speaker pairs with a given level of accuracy. This can be  
522 demonstrated through proficiency tests (PTs) and collaborative exercises (CEs).

523  
524 As part of the validation process, it is essential to establish whether the method meets the  
525 required accuracy, precision, repeatability, reproducibility and robustness of its intended use.  
526 The results of the validation process should be produced in a report as per Standard Operating  
527 Procedures (SOPs). Validation should be as extensive as is necessary for the application or  
528 field. New methods and tools should also be validated as they become available. Over time, it  
529 is necessary to re-validate methods. Where the techniques or procedures have been validated  
530 elsewhere, the laboratory is required to carry out a verification exercise to demonstrate that it  
531 can achieve the same quality of results in its own environment. Additional guidance of  
532 validating laboratory procedures can be found in the ENFSI 'Guidelines for the single  
533 laboratory Validation of Instrumental and Human Based Methods in Forensic Science' [08].

### 536 6.2 Estimation of Uncertainty of Measurement

537 Not applicable.

## 540 **7. QUALITY ASSURANCE**

### 542 7.1 Proficiency Testing / Collaborative Exercises

543 Proficiency tests (PTs) and collaborative exercises (CEs) are necessary to test and to assure  
544 the quality of the methodology of Forensic Speaker Comparison. The 'Guidance on the  
545 Conduct of Proficiency Tests and Collaborative Exercises within ENFSI' [07] provides general  
546 information for the ENFSI Expert Working Groups (EWGs) on how to organise effective PTs  
547 and CEs for their members.

548  
549 Besides the general ENFSI guidance, there are some specific challenges in the methodology  
550 of Forensic Speaker Comparison. The test material is speech, which is language dependent,  
551 and thus varies through different countries and regions. Proper feature analyses of the speech  
552 material (especially in respect of e.g. language and dialect) can only be made if the expert is  
553 a native speaker or has a thorough knowledge of the language involved. As test material must

554 be consistent within a trial, PTs and CEs for the methodology of FSC cannot be organised as  
555 a joint venture for the ENFSI EWG of Forensic Speech and Audio Analysis. These PTs and  
556 CEs have to be organised at a national or regional level. The organisation of such PTs and  
557 CEs and the frequency of participation follows the rules of different ENFSI member laboratories  
558 and their accreditation bodies.

559  
560

## 561 7.2 Quality Controls

562 Within the methodology of Forensic Speaker Comparison, the procedure of feature analyses,  
563 evaluation of results, and reporting should be documented with regard to the policy of local  
564 practices and whenever possible in SOPs. The SOPs should be included in a training  
565 programme, regularly reviewed, and updated if necessary.

566  
567 When using the methodology of Forensic Speaker Comparison for casework it is important to  
568 have appropriate documentation and/or clear analysis protocols for all feature analyses  
569 (including e.g. the selection of samples, details of duration and acoustic quality or  
570 measurement values, etc.) to provide transparency and traceability.

571  
572 Since the methodology of Forensic Speaker Comparison is a human-based method  
573 (dependent on the competence and knowledge of the expert) it is recommended that its  
574 application to casework is carefully checked by a second expert as part of peer review (also  
575 see §5.3).

576  
577 Management reviewing, in the sense of plausibility check, follows the rules of the EWG  
578 member laboratories.

579  
580

## 581 **8. HANDLING ITEMS**

582

### 583 8.1 At the Scene

584 Not applicable

585  
586

### 587 8.2 In the Laboratory

588 The material to investigate is an acoustic signal which can reach the laboratory in different  
589 ways and formats.

590  
591 The transmission of the material from the customer to the expert and back has to be  
592 documented thoroughly (referred to as the chain of custody).

593  
594 In most cases the material comes on a digital base either via data transfer or on a digital carrier.  
595 The original material should be stored as a 1 to 1 copy before any processing of the data (e.g.  
596 channel separation, conversion, editing etc.).

597  
598 In rare cases the material can be handed in on an analogue medium, like a wheel tape or an  
599 audio cassette. In such cases, the audio signal has to be digitised in an appropriate way. A  
600 suitable device has to be chosen and checked with a test tape to assess whether it functions  
601 correctly. Then the material has to be digitised with a sampling rate of minimum 44.1 kHz, 16  
602 bit, format: PCM Wave.

603  
604

605 When working with cassettes it has to be made sure that the safety tabs (writing protection)  
606 are removed to prevent the content from being erased unintentionally. If the safety tabs have  
607 to be removed by the practitioner, they should be kept with the cassette as they belong to the  
608 evidence.

609 Each step has to be documented.

610 For the speech feature analyses themselves, only the digital copy will be used.

611 To check whether the original has been recorded at the right speed (in old tapes often  
612 deviations from the standard speed occur so that the speech signal is falsified in this respect)  
613 an ENF component which could have been produced by the recording device can be looked  
614 for and it has to be checked whether the ENF component is at its expected standard (50/60  
615 Hz or harmonics). If necessary, it has to be adjusted to prevent false findings.

616  
617 In all cases the material submitted to the laboratory has to be registered, checked for  
618 correctness, completeness, and prioritisation (if needed) according to the laboratory's  
619 regulations and the customer's request. Confidentiality of the case material must also be  
620 considered. If necessary, the customer must be consulted. Possible questions on the material  
621 have to be clarified.

622

623

## 624 **9. INITIAL ASSESSMENT**

625

626 In general, all casework should undergo an initial case assessment to determine the suitability  
627 of the material for examination and the applicability of methods before any examination is  
628 undertaken.

629

630

### 631 9.1 Suitability/Applicability

632 Every speech feature analysis within the methodology of FSC has its own scope and range of  
633 efficient application. The suitability of the speech material submitted for examination  
634 determines the applicability of the methods used. General criteria of speech materials'  
635 suitability for the investigation include speech duration, speech representativity and acoustic  
636 quality, e.g. speech signal to background signal ratio (energy and spectrum).

637

638 Suitability can be established during preliminary analysis of the speech material or, for some  
639 of the methods, during the analysis itself. Speech suitability is evaluated to establish that the  
640 methods applied to the material provide the customer with a reliable result. A lack of suitability  
641 of speech material can lead to particular feature being excluded from the analysis or a full  
642 rejection of the examination.

643

644

### 645 9.2 Comparability of Speech Material

646 The comparability of speech at the questioned audio and the reference material plays an  
647 important role in Forensic Speaker Comparison.

648

649 The circumstances, in which the material was recorded, should be assessed both from the  
650 technical point of view and from the point of view of situational factors determined by the whole  
651 communication process. Evaluating the degree of matches and mismatches allows the expert  
652 to estimate the influence on the features extracted.

653

654 Technical parameters to be checked for comparability are the recording format (e.g.  
655 compression and coding of the signal that might affect audio quality during recording), the  
656 recording channel (e.g. telephone, microphone, radio), and environmental conditions given

657 from the recording process (e.g. the level and composition of background noises or channel  
658 distortions affecting the recorded signal or conditioning any particular features of the  
659 communication).

660  
661 The communication situation has to be checked for comparability in many respects. There can  
662 be monologues or dialogues, conversation with or without visual contact, etc. A given situation  
663 can influence the emotions of a speaker having significant impact on linguistic and phonetic  
664 features, such as e.g. the dynamics of the voice, lexical choices, prosodic patterns or cause a  
665 general physiological tension that could determine the speech behavior.

666  
667 Furthermore, mismatch of spoken languages between the questioned and the reference  
668 material could play a substantial role. It limits the number of phonetic-linguistic features that  
669 could, in principle, be analysed. Caution should therefore be exercised in analysing cases  
670 involving language mismatch.

671  
672 For each feature analysed there should be an assessment of the comparability of the  
673 questioned and reference material. Limited comparability between questioned and reference  
674 material can limit the analyses or even lead to a complete rejection of the whole Forensic  
675 Speaker Comparison examination.

676  
677 If there is no reference material submitted or if the reference material is not sufficient it can be  
678 recorded by the expert. In this case the recommendations in Appendix 1 should be followed.

679

680

## 681 **10. PRIORITISATION AND SEQUENCE OF EXAMINATIONS**

682

683 The expert is responsible for prioritisation and the sequence of examinations.

684

685

## 686 **11. RECONSTRUCTION**

687

688 Not applicable

689

690

## 691 **12. EVALUATION AND INTERPRETATION**

692

693 After detailed analyses of various discriminatory speech features (the most commonly are  
694 described in §5), all similarities and differences observed between the compared speakers are  
695 evaluated by the expert. The evaluation process must include considerations about the degree  
696 of suitability and comparability of the material at the same time as considerations about the  
697 characteristics of features and their frequency of occurrence in connection with inter- and  
698 intraindividual speaker variations. The interpretation is carried out both by evaluating results  
699 for each individual feature and, on more holistic level, by considering the outcome of the whole  
700 examination.

701

702 Conclusions in Forensic Speaker Comparison cases are in many respects subjective and  
703 based to a large extent upon the competence (education, training and experience) of the  
704 expert. This is due to the challenges of empirical and statistical analysis for many speech  
705 features (e.g. in the context of language, dialect etc.) and, often, due to issues of channel and  
706 technical mismatch between samples.

707

708

709 At present, there is no universally accepted scaling for reporting conclusions in forensic  
710 speaker comparison cases. The type and range of scales differ widely between different  
711 laboratories (see e.g. [05], [06], [15] in the literature). Irrespective of the conclusion scale used,  
712 the whole Forensic Speaker Comparison examination including evaluation and interpretation  
713 should undergo validation and quality assurance processes. Statements should be considered  
714 and expressed with thorough and care.

715  
716 A general framework proposed for evaluation and interpretation is described in the 'ENFSI  
717 Guideline for Evaluative Reporting in Forensic Science' [02].  
718

### 719 **13. PRESENTATION OF EVIDENCE**

720  
721 Evidence can be presented to the court either orally or in writing. Presentation of evidence  
722 should clearly state the results of any evaluation and interpretation of the examination.  
723 Written reports should include all the relevant information in a clear, concise, structured and  
724 unambiguous manner as required by the relevant jurisdiction. This is also done according to  
725 the relevant laboratory regulations. Written reports must be peer reviewed.  
726  
727

### 728 **14. HEALTH AND SAFETY**

729  
730 During the process of auditory analysis, it must be taken into account that both, single loud  
731 events of more than 120 dB(A) and permanent loudness of more than 80 dB(A) can cause  
732 psychological stress, tinnitus, hearing impairment or hearing loss.  
733

734 Experts listening over an extended time span can face similar risks for health. For this reason,  
735 pausing is required depending on the equipment that is used. Experience has shown that,  
736 when listening to loud speakers, there should be a minimum of 30 minutes brake after at most  
737 two hours of intense auditory analysis. When using headphones there should be more  
738 frequent, but much shorter sequences of intense auditory analysis of at most one hour.  
739 Headphones are often used with a louder volume. Extended use of headphones influences the  
740 general perception in spatial hearing.  
741

742 Furthermore, work in the forensic field, especially when analysing audio or video recordings  
743 with distressing content such as murder or child abuse can cause psychological problems like  
744 stress, anxiety, and traumas. In such situations psychological support should be taken.  
745

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- 1580
- 1581 **16. AMENDMENTS AGAINST PREVIOUS VERSION**  
1582
- 1583 Not applicable (first version)  
1584

1585 **APPENDIX 1**

1586

1587 **Guidance for the Recording of Speech Samples for Forensic Speaker Comparison**

1588

1589 **1. General Remarks**

1590

1591 The quality of the recording should allow auditory, linguistic and instrumental (F0, formant  
1592 values etc.) analyses, i.e. most of the utterances of the speaker should be intelligible. Good  
1593 acoustic quality (e.g. sufficient signal-to-noise ratio and a frequency range equivalent to at  
1594 least telephone channel) is also required. The duration of the speech signal should exceed 5  
1595 minutes in total. It is also preferable to use a digital recording device. The recording should be  
1596 made in an uncompressed raw format (e.g. PCM).

1597

1598 The speech of the person should not be monotonous, but as close as possible (in terms of  
1599 emotion etc.) to the speech in the questioned recording. Therefore, it is strongly recommended  
1600 that the individual who is responsible for recording the samples pre-listens to the questioned  
1601 audio to ensure comparability (see §9.2). Therefore, it is necessary to achieve the greatest  
1602 possible match between the circumstances of the known recording and those of the questioned  
1603 audio. The technical characteristics of speech samples should be at least equal or better than  
1604 the characteristics of the questioned audio.

1605

1606 Any voice disguise of the recorded person should be avoided.

1607

1608 All extraneous noises and interference (knocking, slamming the door, whispering, other voices,  
1609 typing, phone calls, etc.) must be minimised. The recording should be made in a room with a  
1610 low level of reverberation.

1611

1612 **2. Procedure**

1613

1614 The following steps are preferable:

1615

1616 1. First, the person should introduce themselves (name, date and place of birth) and give a  
1617 list of places of residence since birth (cities, regions, countries). Considerable periods,  
1618 e.g. more than a year, should be mentioned. Then the person should tell an  
1619 autobiographical story (in detail and as informal as possible).

1620

1621 2. Next, the person should read two pieces of text. Several readings of each piece are  
1622 preferable ('normal', 'as quick as possible' and 'emotional'). The first text should be a  
1623 piece of fiction with a fairly simple vocabulary or, preferably, a phonetically  
1624 representative text. The second text should be a (piece of) transcript of the  
1625 conversation of the questioned recording.

1626

1627 3. Last, but very important for the following Forensic Speaker Comparison, the recording  
1628 should include a natural dialogue with another individual. It might be a conversation  
1629 about the case but could also be on any other topic. The purpose of this part is to get  
1630 the samples in circumstances as close to natural speech production (dialogue).

1631

1632 All recorded speech samples should be saved on a data storage device (e.g. CD disk, memory  
1633 card) and submitted (properly packaged and possibly encrypted) to the forensic speech and  
1634 audio laboratory.