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# Best Practice Manual

for the Methodology  
of Forensic Speaker Comparison

**ENFSI-FSA-BPM-003**

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ENFSI wishes to promote the improvement of mutual trust by encouraging forensic harmonisation through the development and use of Best Practice Manuals. Furthermore, ENFSI encourages sharing Best Practice Manuals with the whole Forensic Science Community which also includes non ENFSI Members.

Visit [www.enfsi.eu/documents/bylaws](http://www.enfsi.eu/documents/bylaws) for more information. It includes the ENFSI policy document Policy on Creation of Best Practice Manuals within ENFSI (code: QCC-BPM-001).

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### **Official language**

The text may be translated into other languages as required. The English language version remains the definitive version.

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## 1. AIMS

This Best Practice Manual (BPM) aims to provide a framework for procedures, quality principles, training processes and approaches to forensic examination. This BPM is aimed at experts in the field of Forensic Speaker Comparison (FSC) and assumes prior knowledge and qualifications in the discipline. The BPM can be used by member laboratories of ENFSI and other forensic science laboratories to establish and maintain working practices in this field, to deliver reliable results, maximise the quality of the information obtained and produce robust results. Literature with more detailed information on different aspects of the methodology of FSC is provided in Appendix 2 ('Bibliography'). The use of a consistent methodology and the production of comparable results will facilitate interchange of data between laboratories.

The term BPM is used to reflect the scientifically accepted practices at the time of writing. The term BPM does not imply that the practices laid out in this manual are the only good practices used in the field.

## 2. SCOPE

FSC involves the analysis of audio recordings containing the voices of unknown and known speakers in order to help answer the question of whether these voices belong to the same speaker or different speakers. The methodology described in this BPM is based on a combined procedure of phonetic-linguistic auditory and acoustic analyses of different speech features.

This BPM does not address automatic and semiautomatic speaker recognition. For more information see the ENFSI document 'Methodological Guidelines for Best Practice in Forensic Semiautomatic and Automatic Speaker Recognition' [01].

It is important to acknowledge that different methodologies have advantages and disadvantages. It is possible to combine automatic, semi-automatic and linguistic-phonetic-acoustic methodologies. The use of different methodologies can provide complementary and thus more information. However, the specific choice of methodologies is dependent on the suitability of the material (in terms of quality, quantity etc.) as well as on the availability of methodological techniques within a given laboratory and the rules of the jurisdiction in which the expert works.

## 3. TERMS AND DEFINITIONS

Explanations are included in the text. More details can be found in the literature provided in Appendix 2 ('Bibliography').

## 4. RESOURCES

### 4.1 Personnel

The methodology of FSC requires experts in the field of forensic phonetics and linguistics or related sciences in speech and audio analysis. The expert is responsible for the application of this methodology to a given case and has the key role of directing and performing the examination. The examination usually includes auditory and acoustic analyses of the speech material, interpreting findings, providing the results, writing the expert report and presentation at court.

#### 4.1.1 Expert Qualification

A master's degree (or equivalent) in phonetics and linguistics or related sciences in speech and audio analysis is strongly recommended as a minimum requirement.

#### 4.1.2 Training and Assessment

Laboratories should have written requirements of competence for their experts. There should be a documented training program and processes for assessing whether trainees have achieved the required level.

There should be initial training before experts are authorised to undertake casework. The expert should also be subjected to regular assessment to ensure that competence is maintained and developed. This can be accomplished through a number of different mechanisms including formal tests, undeclared trials, and peer review of case analysis and reports.

In addition to any formal assessment by their organisations, experts should read professional and academic literature containing pertinent information relating to forensic phonetics and FSC specifically, take part in appropriate events, e.g. workshops, seminars, training courses, etc., and whenever possible, actively participate in research and development projects.

#### 4.2 Equipment

The equipment regularly used in FSC consists of computer devices with specific software for acoustic play-back and signal processing as well as various acoustic devices, such as different kinds of loudspeakers, headphones, microphones, sound cards, amplifiers, etc.

In cases involving analogue recordings, appropriate analog-to-digital conversion (ADC) equipment must be used for digitisation.

The equipment inventory shall be documented and shall be shown to operate properly before being used in casework.

#### 4.3 Reference Materials

Not applicable.

#### 4.4 Facilities & Environmental Conditions

Forensic laboratories performing examinations in FSC shall be designed for efficient and effective operation.

As auditory and acoustic analyses are the key elements of the methodology, soundproofing is required. Environmental noises should not interfere with auditory and acoustic examinations within the laboratory. Preferably, there should be only one expert per room when conducting auditory analysis.

#### 4.5 Risk-Based Thinking

FSC is a methodology which involves considerable subjectivity on behalf of the expert. Specific risks and opportunities shall be continuously identified, evaluated and ranked. The whole working process shall be regularly evaluated in terms of undesired implications and potential failures. Laboratories shall have determinations of actions to be taken and implementations of monitoring and follow ups of risks and opportunities.

#### 4.6 Materials and Reagents

Not applicable.

### 5. METHODS

#### 5.1 Principles

The methodology of FSC was developed for the purpose of comparing recordings of unknown against known speakers or different unknown speakers against each other.

If there is more than one sample of an unknown speaker within one case scenario to be analysed, the samples shall not be automatically pooled, i.e. assumed to originate from the same individual. They shall be analysed separately or at least checked in detail before being pooled.

A fundamental principle of FSC is that a range of speech features is analysed to capture the many dimensions on which speakers can be distinguished. Speech features should be as independent of each other as possible to reach a high degree of speaker-discriminatory power. The relationship between intra- and inter-individual speaker variation determines the relevant discriminatory information. All findings shall be compared and evaluated on the basis of the (dis-)similarity and the typicality of speaker-specific characteristics. In this process, the knowledge and competence of the expert plays a substantial role. The expert shall make decisions at every step of the FSC analysis using available scientific background information, as well as his or her experience. After the comparison and evaluation process a conclusion statement is given. The results of the examination are documented in an expert report.

The analysis process of this methodology combines auditory phonetic-linguistic perception and descriptions of speech features on the one hand, and acoustic measurements of the speech signal on the other hand.

#### 5.2 Speech Feature Analysis

A wide range of discriminatory speech features could in principle be analysed within FSC. They can, for example, be categorised into segmental and supra-segmental features or can be put in parent categories like 'language', 'voice' or 'manner of speaking'. Some can be analysed with both auditory and acoustic methods. The features chosen for analysis may differ from case to case, depending on what is available in the recordings and what is considered important by the expert. Speech features also differ in within-speaker variability (due to e.g. emotion, illness, drugs, alcohol). Some of the most commonly analysed features are described below.

##### 5.2.1 Language, Dialect, and Foreign Accent

Features like language, dialect, and foreign accent in speech provide important information about a speaker's origin, education, and further background. Analyses of those features help answer the question as to whether the language used was a native or a second language. Furthermore, such analyses can provide information about the type and degree of regional influence, and about the possible presence of a certain type of slang. Wording and pronunciation can provide specific social and/or individual feature characteristics.

The analyses cover both segmental and supra-segmental features. There is investigation into the articulation of vowels and consonants on the one hand, and prosodic patterns like intonation on the other hand. Additionally, there are linguistic analyses of lexis and grammar use in speech. The whole analysis process is principally auditory phonetic-linguistic oriented with acoustic analyses conducted where necessary and possible. This results in a detailed

description of speaker characteristics. Speaker characteristics may be described in relation to common use or standard speech, if such norms exist for the respective language.

If the expert is a non-native speaker of the language under analysis or does not have thorough knowledge of the language, he or she shall co-operate with a language consultant (e.g. linguist or translator) with appropriate qualifications.

### 5.2.2 Fundamental Frequency and Variation

Fundamental frequency (F0) is the frequency of the (quasi-)periodic structure of voiced speech signals. There are a number of F0 detection techniques, e.g. based on the cepstrum of the speech signal. F0 is usually measured in Hz and reported as a mean value. In addition to the mean, other F0 parameters can be reported, including median, max and min values, standard deviation and so on. F0 is the physical correlate of the perceived pitch.

Typical ranges of interspeaker variation for F0 mean values are 80-200 Hz for men and 150-400 Hz for women who normally have higher F0 due to shorter vocal fold length.

F0 can be influenced by the conditions under which the speech is being produced (noise, channel, emotions etc.) and thus cause intraspeaker variability. Factors like tension of the vocal cords (vocal folds), force of glottal closure, and expiratory air pressure lead to changes in F0. The mean values of F0 are reported to change slightly with age.

### 5.2.3 Voice Quality

The term voice quality refers to quasi-permanent characteristics that are specific for the overall sound of a speaker's voice. These characteristics are divided into two levels: phonation and resonance of the vocal tract.

Phonation refers to the glottal tone caused by the oscillation of the vocal folds in the larynx. This oscillation can be specific for a speaker's voice in terms of its short-term frequency and amplitude. Categories for the description of phonation are, for example, harsh, tense, breathy or creaky voice.

The source signal produced by phonation is then filtered by the vocal tract (consisting of the pharyngeal, oral and nasal cavities). The anatomic-morphologic conditions of the vocal tract and the individual neuro-muscular habitual patterns determine the resonance characteristics that are typical for each individual. Categories for the description of vocal tract influence are, e.g. nasality, lip rounding or spreading, and close or open jaw.

The characteristics of voice quality can be analysed both auditorily and where necessary and feasible by the evaluation of spectrograms or acoustic measurements (e.g. jitter, shimmer, etc.). The individual characteristics can be described in terms of frequency of appearance, degree, and representativeness. The analysis is conducted in terms of deviations from a hypothetical neutral voice quality, i.e. a voice that is unmarked in terms of the anatomy and physiology of voice production.

### 5.2.4 Formant Frequencies

Formants are the maxima of the vocal tract frequency response. Their position within the speech signal spectrum is determined both by the phonetics of the language or variety on the one hand and the individual shape of the speaker's vocal tract on the other. In most cases vocalic sounds are used for formant analysis.

Two commonly used approaches to formant analysis are:

- Single vowel formant analysis. It involves the collection of formant measurements from a specific vowel and its comparison across the speech samples under investigation.



- Analysis of long-term formant distribution (LTFD). It captures the distribution of values for each formant of a speaker over a given speech recording. LTFDs are frame-by-frame measurements – therefore, long vowels carry more weight than short vowels in that they yield a greater number of measurements per vowel. A positive attribute of LTFDs is that they do not require the categorisation of individual vowels into phoneme classes, as all vowels are considered in an analysis.

#### 5.2.4.1 Channel Impact

As the speech signal is transmitted through different channels and digitally processed during the recording, the impact of these transformations should be considered during formant analyses. Microphone frequency response, telephone line and radio channel are examples of additional processes that can affect formant values. GSM (Global System for mobile communications) codecs are an example of digital processing that also affects the formants' positions as they store the signal's Linear Prediction Coefficients instead of raw audio data. Low bitrate MP3 compression stores spectral components according to the principles of the psychoacoustic model of hearing and deletes inaudible components. These and any other issues of this type must be considered during formant analyses.

#### 5.2.5 Speech Tempo

Speech tempo is the speed at which an individual produces speech. It is generally analysed as either speaking rate or articulation rate. Speaking rate captures overall tempo across entire turns, which includes pauses, disfluencies, and non-linguistic articulations. Articulation rate is more narrowly defined as the rate of speech production within utterances, and therefore excludes pauses, disfluencies, and non-linguistic information.

While it is possible to judge qualitatively (using subjective labels like 'fast' or 'slow'), speech tempo is commonly analysed quantitatively, measured as the number of syllables per second. When measuring tempo, the expert shall make a decision about whether to count the number of phonetic syllables (i.e. the number of syllables actually produced phonetically by the speaker) or the number of phonological syllables (i.e. the number of syllables in the underlying phonological representation).

Tempo varies across languages (as well as possibly dialect and other social factors, e.g. age). Speech tempo can also be affected by speaking style and situation and so displays considerable within-speaker variability.

#### 5.2.6 Hesitation Phenomena and other Non-Pathological Speech Disfluencies

Hesitation phenomena are those features which either occur unintentionally or are used deliberately when a speaker hesitates or pauses before or within an utterance. There can be speaker discriminatory information in the duration, the frequency of occurrence, the voice quality, and other features such as an adjacent glottal stop.

Hesitation phenomena can be analysed in terms of the:

- Use of hesitation particles, such as 'uh/uhm' in English or 'äh/ähm' in German.
- Lengthening of vowels and consonants. Here it should be stated which vowels and/or consonants are affected most often.
- Occurrence of silent pauses. It should also be checked whether their use is related to the content of the utterance (e.g. emphasising the following part of the utterance) or if it is erratic.

Speech fluency can also be affected by disruptions of utterances. Some people tend to, e.g., break off utterances and restart them with a different wording, produce a completely new

utterance, or repeat parts of an utterance (sentences, single words, syllables and/or sounds – the last two sometimes are perceived as a kind of pathological stuttering).

Individual speakers tend to use a certain inventory of hesitation phenomena. The frequency of occurrence and combination of these phenomena can carry speaker-specific information but can also be affected by the speaking situation.

### 5.2.7 Speech Pathologies

The term speech pathology covers a wide range of communication and cognitive disorders. The underlying causes of speech pathologies are numerous and so a detailed discussion is beyond the scope of this document. However, such disorders can, in principle, affect speech production at any level of linguistic analysis. The most widely recognised of these is stuttering, an articulation disorder affecting the planning and implementation of speech production, which manifests as silences and/or repetition and prolongation of speech sounds. Stuttering may broadly be classified as a disfluency of which there are many kinds. However, pathology can also affect the phonetics of speech production, especially where an individual has some physical impairment (such as a cleft palate) or speech impediment (such as a lisp). In such cases, long-term features, either at the laryngeal (such as fundamental frequency or voice quality) or supra-laryngeal (such as habitual tongue body fronting) levels, are most likely to be affected.

Where they do present themselves, pathologies can be extremely useful markers of individual identity. In such cases, it may be helpful to engage with a speech and language therapist, who has greater experience and more detailed knowledge of how to analyse and categorise pathologies.

## 6. VALIDATION AND ESTIMATION OF UNCERTAINTY OF MEASUREMENT

### 6.1 Validation

The methodology of FSC has been developed within forensic laboratories for decades. The development has been conducted on the basis of scientific research in the field of forensic speech science and linguistics, through published peer-reviewed literature and empirical testing (under casework conditions), and through knowledge exchange within the community of researchers and experts (e.g. during conferences). The methodology consists of analysing individual speech features on different dimensions with appropriate methods, each of them having been developed and tested for its speaker discriminatory power in the aforementioned way (see the literature in Appendix 2 'Bibliography'). Individual analyses are then combined to arrive at an overall conclusion. New methods of feature analyses shall also be validated as they become available.

To validate the methodology of FSC as a whole, it shall be demonstrated that the methodology is able to separate same-speaker and different-speaker pairs with a given level of accuracy. This shall be demonstrated through suitable quality controls, like proficiency tests (PTs), collaborative exercises (CEs), and/or blind testing.

Additional guidance of validating laboratory procedures can be found in the ENFSI 'Guidelines for the single laboratory Validation of Instrumental and Human Based Methods in Forensic Science' [03].

### 6.2 Estimation of Uncertainty of Measurement

Not applicable.

## **7. QUALITY ASSURANCE**

### **7.1 Proficiency Testing / Collaborative Exercises**

Proficiency tests (PTs) and collaborative exercises (CEs) are necessary to test and to assure the quality of the methodology of FSC. The 'Guidance on the Conduct of Proficiency Tests and Collaborative Exercises within ENFSI' [02] provides general information for the ENFSI Expert Working Groups (EWGs) on how to organise effective PTs and CEs for their members.

Besides the general ENFSI guidance, there are some specific challenges in FSC. The test material is speech, which is language dependent, and thus varies through different countries and regions. Full feature analyses of the speech material (especially in respect of e.g. language and dialect) can only be made if the expert is a native speaker or has a thorough knowledge of the language involved. As test material must be consistent within a trial, PTs and CEs for the methodology of FSC are not organised on an international basis within ENFSI. They should be organised at a national or regional level. The organisation of such PTs and CEs and the frequency of participation should follow the rules of different ENFSI member laboratories and their accreditation bodies.

### **7.2 Quality Controls**

Within the methodology of FSC, the procedure of feature analyses, evaluation of results, and reporting shall be documented with regard to the policy of local practices and whenever possible in Standard Operation Procedures (SOPs). The SOPs should be included in a training program, regularly reviewed, and updated if necessary.

When using the methodology of FSC for casework there should be sufficient documentation and/or clear analysis protocols for all feature analyses (including e.g. the selection of samples, details of duration and acoustic quality or measurement values, etc.), such that another expert would be able to understand and replicate the results.

Since the methodology of FSC is human-based to a high degree and dependent on the competence and knowledge of the expert, steps shall be taken to mitigate the effects of cognitive bias and to avoid nonconforming work. Both could lead to false results and misinterpretation.

### **7.3 Data Collection for Control, Monitoring and Trend Analysis**

Not applicable.

### **7.4 Verification / Peer Review**

The findings of an FSC analysis and the final report should be carefully checked by a second expert as part of peer review (including blind peer review) if it is possible and admitted by local legislation. All peer reviews shall be documented in the case file.

## **8. HANDLING ITEMS**

### **8.1 At the Scene**

Not applicable.

### **8.2 In the Laboratory**

The material to investigate is an acoustic signal which can reach the laboratory in different ways and formats.

The submitted material shall be registered. It shall be checked to assess whether material matches the description in the request and if it is complete. If needed, prioritisation according to the laboratory's regulations and the customer's request shall be considered. Confidentiality of the case material shall also be considered. The customer shall be consulted to clarify possible questions about the material. Each step of handling items and the working procedure shall be documented.

### 8.2.1 Digital Data

In most cases the material is delivered in a digital format either via data transfer or on a digital carrier. The original material should be stored as a 1-to-1 copy with write protection before any processing of the data (e.g. channel separation, conversion, editing etc.).

### 8.2.2 Analogue Data

In rare cases, the material can be submitted on an analogue medium, like a wheel tape or an audio cassette. In such cases, the audio signal shall be digitised in an appropriate way. A suitable device shall be chosen and checked with a test tape to assess whether it functions correctly. Information loss and/or corruption by low sampling rate, low-bit quantisation and lossy file formats shall be avoided. A minimum sampling rate of 44.1 kHz, 16-bit quantisation and PCM (Pulse-Code-Modulation) Wave target format are appropriate for most digitisations. For the speech feature analyses themselves, only the digital copy shall be used.

## 9. INITIAL ASSESSMENT

In the initial assessment all relevant characteristics of the audio recordings of a given case shall be examined, including duration and various technical and contextual aspects of speech. Since specific characteristics of the material may have an impact on the analyses and their outcome within FSC, the knowledge and experience of the expert is necessary to check whether the material can be analysed and, if so, what kind of feature analyses may be applicable. All determining factors shall be checked and evaluated.

### 9.1 Quantity of the Forensic Audio Material

One important factor is the quantity of the forensic audio material. This can be examined by both measuring the net duration of the speech samples and analysing their representativeness in terms of the amount of individual verbal behavior included in the samples. In principle, recordings of less than about 10 seconds are not expected to contain much speaker-specific information. But even longer samples can sometimes provide only little speaker-specific information.

### 9.2 Acoustic Quality of the Forensic Audio Material

Another important factor that shall be checked is the acoustic quality. Forensic audio material often comes from transferred (telephone) recordings with reduced technical properties, including filter effects, reduced signal to noise ratio, environmental noise, compression and lossy formats, delay effects or other distortions and artefacts. Greatly reduced acoustic quality can make feature analyses difficult or even not applicable.

### 9.3 Contextual Aspects

In addition to the quantity and quality aspects of the audio material there are a variety of contextual aspects that can have further limitations to features analyses within FSC. These include increased vocal loudness, stress and emotion, speaking with reduced intelligibility, speaking while fatigued, speaking under the influence of intoxication, etc.

Furthermore, and specific to the forensic context, is the limitation through voice disguise. Voice disguise can occur through behavioural modifications (e.g. speaking in falsetto voice, using a mouth cover, imitating a foreign accent) or through the use of technical equipment (e.g. voice changer, deep fakes).

#### 9.4 Mismatched Conditions between Questioned and Reference Recordings

A factor that commonly occurs in FSC is the situation of mismatched conditions between questioned and reference samples. Mismatch is defined here as any kind of different characteristics between recordings, e.g. telephone vs. microphone recordings, recordings with background noise vs. in a quiet room, read vs. spontaneous speech, loud vs. neutral voice, or non-contemporaneous speech. There are a variety of possibilities.

The influence of any mismatched condition on feature analyses shall be checked carefully and taken into account in the whole investigation of FSC. Higher caution shall be exercised in analysing cases involving language mismatch where phonetic-linguistic feature characteristics of speech can differ completely between different languages.

If the reference material is not provided by the customer recordings can be made by the expert. In this case the recommendations in Appendix 1 'General Remarks about Reference Recordings for FSC' should be followed.

## 10. PRIORITISATION AND SEQUENCE OF EXAMINATIONS

The expert is responsible for prioritisation and the sequence of examinations.

## 11. RECONSTRUCTION

Not applicable.

## 12. ASSESSMENT OF RESULTS AND INTERPRETATION

After detailed analyses of various speech features (the most common of which are described in section 5), all similarities and differences observed between the compared speakers shall be evaluated by the expert. The evaluation process shall include considerations about the degree of suitability and comparability of the material as well as considerations about the characteristics of features and their frequency of occurrence in relation to inter- and intra-individual variation. The interpretation shall be carried out both by evaluating the results of single feature analyses at every step and in combination with each other.

Conclusions in FSC cases are in many respects subjective and based to a large extent upon the competence (education, training and experience) of the expert. Empirical and statistical analyses remain challenging for many speech features due to the lack of background data (e.g. in the context of language, dialect etc.).

At present, there is no universally used scaling for reporting conclusions in FSC cases. The type and range of scales differ widely between different laboratories and jurisdictions. Statements shall be considered and expressed with thoroughness and care.

A framework for evaluation and interpretation is described in the 'ENFSI Guideline for Evaluative Reporting in Forensic Science' [04].

### **13. PRESENTATION OF RESULTS**

Depending on legal regulations, results can be presented to the court orally and/or in written form. The presentation shall clearly state the results of any evaluation and interpretation of the examination.

Written reports shall include all the relevant information in a clear, concise, structured and unambiguous manner as required by the jurisdiction. Reporting shall also be in accordance with the existing laboratory regulations.

### **14. HEALTH AND SAFETY**

During the process of auditory analysis, it must be taken into account that both increased long-term exposure to audio signals with high sound pressure levels and especially single loud events like pulses can cause psychological stress, tinnitus, and hearing impairment up to hearing loss.

Listening over an extended time span can face similar health risks. For this reason, pausing is required depending on the equipment that is used. Experience has shown that, when listening to loudspeakers, there should be a minimum of 30 minutes break after at most two hours of intense auditory analysis. When using headphones, intervals of uninterrupted listening should be reduced to one hour.

Furthermore, work in the forensic field, especially when analysing audio or video recordings with distressing content such as murder or child abuse can cause psychological problems like persistent stress, anxiety, and trauma. In such situations, psychological support should be sought.

### **15. REFERENCES**

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### **16. AMENDMENTS TO PREVIOUS VERSION**

Not applicable (first version).

## **APPENDIX 1**

### General Remarks about Reference Recordings for FSC

For the recording of reference speech samples, it is preferable to use a digital recording device. The recording should be made in an uncompressed format.

The reference recording should allow for auditory, linguistic, and instrumental analyses. Therefore, appropriate acoustic quality is required. The recording should be made in a room with a low level of reverberation. All extraneous noises and interference (e.g. knocking, slamming the door, whispering, other voices, typing, phone calls, etc.) shall be minimised.

Since different situational and technical conditions of recordings can influence the comparability of speech samples, it is desirable to achieve the greatest obtainable match between the reference recording and the existing questioned audio. Technical characteristics of the reference recording should at least be equivalent if not better than those of the questioned audio. Steps shall be taken to avoid possible voice disguise of the recorded person.

To assure sufficient representativeness of speaker-individual behaviour within the reference material net speech duration of the recording should exceed 5 minutes in total.

The reference recording should be saved on a data storage device with write protection and possibly encrypted. If not transmitted via data transfer the material should be properly packaged before submitting to the forensic speech and audio laboratory.

## APPENDIX 2

### Bibliography

The following list contains a collection of publications that relate to the traditional methodology of Forensic Speaker Comparison (forensic phonetic-linguistic auditory and acoustic approach).

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